## Probabilistic Databases: Models and PQE

Antoine Amarilli

## Relational model by example

Guest

|  |  | email |
| :--- | :--- | :--- |
| id | name | John Smith |
| 1 | john.smith@gmail.com |  |
| 2 | Alice Black | alice@black.name |
| 3 | John Smith | john.smith@ens.fr |

Reservation

| id | guest | room | arrival | nights |
| :---: | :---: | :---: | :---: | :---: |
| 1 | 1 | 504 | $2022-01-01$ | 5 |
| 2 | 2 | 107 | $2022-01-10$ | 3 |
| 3 | 3 | 302 | $2022-01-15$ | 6 |
| 4 | 2 | 504 | $2022-01-15$ | 2 |
| 5 | 2 | 107 | $2022-01-30$ | 1 |

## Relations and databases

## Formally:

- A database schema $\mathcal{D}$ maps each relation name to an arity (we add attribute names in our examples)


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- A database schema $\mathcal{D}$ maps each relation name to an arity (we add attribute names in our examples)
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We can write tuples as table rows or as ground facts:

Guest

|  |  | email |
| :--- | :--- | :--- |
| id | name | John Smith |
| john.smith@gmail.com |  |  |
| 2 | Alice Black | alice@black.name |
| 3 | John Smith | john.smith@ens.fr |

Guest(1, John Smith, john.smith@gmail.com), Guest(2, Alice Black, alice@black.name),
Guest(3, John Smith, john.smith@ens.fr)

## Queries

- A query is an arbitrary function over database instances over a fixed schema $\mathcal{D}$
- We only study Boolean queries, i.e., queries returning only true or false


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- Example of query languages:
- Conjunctive queries (CQ)
- $\exists \wedge \cdots$ existentially quantified conjunctions of atoms
- $Q$ : $\exists x y z x^{\prime} y^{\prime}$ Guest $(x, y, z) \wedge G u e s t\left(x^{\prime}, y^{\prime}, z\right)$


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- $\cup \exists \wedge \cdots$ : unions of CQs
- First-Order logic (FO)
- Monadic-Second Order logic (MSO)

TID

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$\rightarrow$ Assume independence between facts

## Semantics of TID

- Each fact is kept or discarded with the indicated probability
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date teacher

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What's the probability of this possible world?
90\%

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$$
90 \% \times
$$

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90 \% \times(100 \%-80 \%)
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| :--- | :--- |
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What's the probability of this possible world?

$$
90 \% \times(100 \%-80 \%) \times 70 \%
$$

## Getting a probability distribution

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$\rightarrow$ the possible worlds are the subsets of facts of I

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The semantics of a TID I is a probability distribution on (non-probabilistic) databases...
$\rightarrow$ the possible worlds are the subsets of facts of $I$
$\rightarrow$ always keeping facts with probability 1
Formally, for a TID I, the probability of $J \subseteq I$ is:

- product of $\operatorname{Pr}(F)$ for each fact $F$ kept in J
- product of $1-\operatorname{Pr}(F)$ for each fact $F$ not kept in J


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$\rightarrow$ The sum of these probabilities is the result of expanding the expression:

$$
\left(\operatorname{Pr}\left(\mathrm{F}_{1}\right)+\left(1-\operatorname{Pr}\left(\mathrm{F}_{1}\right)\right)\right) \times \cdots \times\left(\operatorname{Pr}\left(\mathrm{F}_{\mathrm{N}}\right)+\left(1-\operatorname{Pr}\left(\mathrm{F}_{\mathrm{N}}\right)\right)\right)
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$$

- All factors are equal to 1 , so the probabilities sum to 1


## Expressiveness of TID

Can we represent all probabilistic instances with TID?

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$$
\begin{aligned}
& \frac{U_{1}}{\text { teacher }} \\
& \hline \text { Jane } \\
& \hline \pi\left(U_{1}\right)=80 \%
\end{aligned}
$$

## Expressiveness of TID

Can we represent all probabilistic instances with TID?
"The class is taught by Jane or Joe or no one but not both"

| $\frac{U_{1}}{\text { teacher }}$ |  | $U_{2}$ |
| :--- | :--- | :--- |
|  |  | teacher |
|  |  | Joe |
| $\pi\left(U_{1}\right)=80 \%$ |  | $\pi\left(U_{2}\right)=10 \%$ |

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"The class is taught by Jane or Joe or no one but not both"

| $\frac{U_{1}}{\text { teacher }}$ |
| :--- |
| Jane |
| $\pi\left(U_{1}\right)=80 \%$ |


| $\frac{U_{2}}{\text { teacher }}$ |
| :--- |
| Joe |
| $\pi\left(U_{2}\right)=10 \%$ |


| $\frac{U_{3}}{\text { teacher }}$ |
| :---: |
| $\pi\left(U_{3}\right)=10 \%$ |

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Can we represent all probabilistic instances with TID?
"The class is taught by Jane or Joe or no one but not both"

| $U_{1}$ | $U_{2}$ | $\mathrm{U}_{3}$ |
| :---: | :---: | :---: |
| teacher | teacher | teacher |
| Jane | Joe |  |
| $\pi\left(U_{1}\right)=80 \%$ | $\pi\left(U_{2}\right)=10 \%$ | $\pi\left(U_{3}\right)=10 \%$ |
|  |  | teacher |
|  |  | Jane |
|  |  | Joe |

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| teacher | teacher | teacher |
| Jane | Joe |  |
| $\pi\left(U_{1}\right)=80 \%$ | $\pi\left(U_{2}\right)=10 \%$ | $\pi\left(U_{3}\right)=10 \%$ |
|  |  | teacher |
|  |  | Jane 10\% |
|  |  | Joe |

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| $U_{1}$ | $\mathrm{U}_{2}$ | $U_{3}$ |  |
| :---: | :---: | :---: | :---: |
| teacher | teacher | teacher |  |
| Jane | Joe |  |  |
| $\pi\left(U_{1}\right)=80 \%$ | $\pi\left(U_{2}\right)=10 \%$ | $\pi\left(U_{3}\right)=10 \%$ |  |
|  |  | teacher |  |
|  |  | Jane | 10\% |
|  |  | Joe | 80\% |

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| $\frac{U_{1}}{\text { teacher }}$ |
| :--- |
| Jane |
| $\pi\left(U_{1}\right)=80 \%$ |


| $\frac{U_{2}}{\text { teacher }}$ |  | $\frac{U_{3}}{\text { teacher }}$ |
| :--- | :--- | :--- |
| Joe   <br> $\pi\left(U_{2}\right)=10 \%$   <br>   teacher <br>  Jane $10 \%$  <br>  Joe $\quad 80 \%$  |  |  |

$\rightarrow$ We cannot forbid that both teach the class!

BID

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- A more expressive framework than TID
- Call some attributes the key (underlined)


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|  |  | $U$ |
| :--- | :--- | :--- |
| day | time | teacher |
| 09 | AM | Paolo |
| 09 | AM | Floris |
| 09 | PM | Floris |
| 09 | PM | Paolo |

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|  | $U$ |  |  |
| :--- | :--- | :--- | :--- |
| day | time | teacher |  |
| O9 | AM | Paolo | $80 \%$ |
| 09 | AM | Floris | $10 \%$ |
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- The blocks are the sets of tuples with the same key
- Each tuple has a probability
- Probabilities must sum up to $\leq 1$ in each block


## BID semantics

|  | $U$ |  |  |
| :--- | :--- | :--- | :--- |
| day | time | teacher |  |
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- For each block:


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- For each block:
- Pick one fact according to probabilities


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| $U$ |  |  |  |
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$\rightarrow$ Do choices independently in each block


## BID semantics

| $u$ |  |  |  | $u$ |
| :---: | :---: | :---: | :---: | :---: |
| day | time | teacher |  | day time teacher |
| 09 | AM | Paolo | 80\% |  |
| 09 | AM | Floris | 10\% |  |
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| $u$ |  |  |  | $U$ |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| day | time | teacher |  | day | time | teacher |
| 09 | AM | Paolo | 80\% | 09 | AM | Paolo |
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| 09 | PM | Floris | 70\% |  |  |  |
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## BID semantics

| U |  |  |  | U |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| day | time | teache |  | day | time | teacher |
| 09 | AM | Paolo | 80\% | 09 | AM | Paolo |
| 09 | AM | Floris | 10\% | 09 | AM | Floris |
| 09 | PM | Floris | 70\% | 09 | PM | Floris |
| 09 | PM | Paolo | 1\% | 09 | PM | Paolo |

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| $U_{1}$ |
| :--- |
| teacher |
| Diego |
| Paolo |
| $\pi\left(U_{1}\right)=80 \%$ |

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"The class is taught by exactly two among Diego, Paolo, Floris."

| $\frac{U_{1}}{\text { teacher }}$ |  | $U_{2}$ |
| :--- | :--- | :--- |
|  |  | teacher <br> Diego <br> Paolo |
| $\pi\left(U_{1}\right)=80 \%$ Floris <br>   <br> $\pi\left(U_{2}\right)=10 \%$  |  |  |

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"The class is taught by exactly two among Diego, Paolo, Floris."

| $U_{1}$ | $U_{2}$ | $U_{3}$ |
| :---: | :---: | :---: |
| teacher | teacher | teacher |
| Diego | Diego | Paolo |
| Paolo | Floris | Floris |
| $\pi\left(U_{1}\right)=80 \%$ | $\pi\left(U_{2}\right)=10 \%$ | $\pi\left(U_{3}\right)=10 \%$ |

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| $U_{1}$ | $U_{2}$ | $U_{3}$ |
| :---: | :---: | :---: |
| teacher | teacher | teacher |
| Diego | Diego | Paolo |
| Paolo | Floris | Floris |
| $\pi\left(U_{1}\right)=80 \%$ | $\pi\left(U_{2}\right)=10 \%$ | $\pi\left(U_{3}\right)=10 \%$ |

$\rightarrow$ If teacher is a key teacher, then TID

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"The class is taught by exactly two among Diego, Paolo, Floris."

| $U_{1}$ | $U_{2}$ | $U_{3}$ |
| :---: | :---: | :---: |
| teacher | teacher | teacher |
| Diego | Diego | Paolo |
| Paolo | Floris | Floris |
| $\pi\left(U_{1}\right)=80 \%$ | $\pi\left(U_{2}\right)=10 \%$ | $\pi\left(U_{3}\right)=10 \%$ |

$\rightarrow$ If teacher is a key teacher, then TID
$\rightarrow$ If teacher is not a key, then only one fact

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"The class is taught by exactly two among Diego, Paolo, Floris."

| $U_{1}$ | $U_{2}$ | $U_{3}$ |
| :---: | :---: | :---: |
| teacher | teacher | teacher |
| Diego | Diego | Paolo |
| Paolo | Floris | Floris |
| $\pi\left(U_{1}\right)=80 \%$ | $\pi\left(U_{2}\right)=10 \%$ | $\pi\left(U_{3}\right)=10 \%$ |

$\rightarrow$ If teacher is a key teacher, then TID
$\rightarrow$ If teacher is not a key, then only one fact
$\rightarrow$ We cannot represent this probabilistic instance as a BID
pc-tables

## Boolean c-tables

- Set of Boolean variables $x_{1}, x_{2}, \ldots$
- Each fact has a condition: Variables, Boolean operators


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- Set of Boolean variables $x_{1}, x_{2}, \ldots$
- Each fact has a condition: Variables, Boolean operators

| date | teacher | room |  |
| :--- | :--- | :--- | :--- |
| 04 | Jane | Amphi $A$ | $\neg x_{1}$ |
| 04 | Joe | Amphi A | $x_{1}$ |
| 11 | Jane | Amphi B | $x_{2} \wedge \neg x_{1}$ |
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$x_{1}$ Jane is sick
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$\rightarrow$ This is like TIDs
- The probability of a possible world $J \subseteq I$ is the total probability of the valuations $\nu$ such that $I_{\nu}=J$


## pc-table example

| date | teacher | room |  |
| :--- | :--- | :--- | :--- |
| 04 | Jane | Amphi $A$ | $\neg x_{1}$ |
| 04 | Joe | Amphi $A$ | $x_{1}$ |
| 11 | Jane | Amphi B | $x_{2} \wedge \neg x_{1}$ |
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$x_{1}$ Jane is sick
$\rightarrow$ Probability $10 \%$
$x_{2}$ Amphi $B$ is available
$\rightarrow$ Probability 20\%

## pc-table semantics example

| date | teacher | room | $x_{1}: 10 \%, x_{2}: 20 \%$ |
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$\rightarrow$ Here: only this valuation, 18\%


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Yet, in the rest of the class, we focus on TIDs $\rightarrow$ easier to characterize tractable queries

PQE

## Query evaluation on probabilistic databases (PQE)

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Probabilistic query evaluation (PQE) problem for a query $Q$ over TIDs: given a TID, compute the probability that $Q$ holds

## Example of PQE on TID

| name | position | city | classification | prob |
| :--- | :--- | :--- | :--- | :---: |
| John | Director | New York | unclassified | 0.5 |
| Paul | Janitor | New York | restricted | 0.7 |
| Dave | Analyst | Paris | confidential | 0.3 |
| Ellen | Field agent | Berlin | secret | 0.2 |
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- It is one minus the probability of not having such a tuple
- Not having such a tuple is the independent AND of not having each tuple
- So the result is $1-(1-0.5) \times(1-0.7)=0.85$


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## Formal question:

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- Note that we study data complexity, i.e., $Q$ is fixed and the input is $D$


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## Naive probabilistic query evaluation example

| TID D |  |  | Query Q$R(x, y) \wedge R(y, z)$ |
| :---: | :---: | :---: | :---: |
| in | Ou |  |  |
| A | B | 0.8 |  |
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## Naive probabilistic query evaluation example

|  | TID $D$ |  | Query $Q$ <br> in |
| :--- | :--- | :--- | :--- |
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Possible worlds and probabilities:


## Naive probabilistic query evaluation example

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Possible worlds and probabilities:


Total probability that $Q$ holds: $0.8 \times 0.2=0.16$.

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$\rightarrow$ But some queries admit an efficient algorithm!


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